

CURRICULUM (Class I to V)

The curriculum refers to the educational content to be taught to a learner in a school. It may be regarded as the sum of total planned set of educational experiences provided by the school. The curriculum is based on the opportunities for students to achieve excellence in learning.

The objective of curriculum:

- To achieve cognitive, effective psychomotor excellence
- To enhance self awareness and explore innate potential
- To inculcate values and foster cultural learning
- To strengthen knowledge and attitude related to livelihood skills
- To promote physical fitness and well being

Curricular Areas

1. **Languages** include Hindi and English. The curricula in languages focus on listening, speaking, reading and writing skills hence to develop effective communicative skill.
2. **Mathematics** includes acquiring the concepts related to number sense, computation and ability to apply this knowledge in their daily life.
3. **Computer** include the basic concept of computer and operation of the software related to internet and other activities.
4. **Science and Social Science** includes gaining knowledge of cultural, geographical, historical facts and about food materials. The students understand the importance of social science and science in the context of real life. This is implemented from class III to V.
5. **Moral Science & G.K.** includes current awareness, manners and etiquettes needed in civilised society.
6. **Drawing & SUPW** entails instruction in various art forms such as visual and performing with an aim to help children to develop interest and encourage them enthusiasm to participate in related activities like imagination , creativity, thinking and expression.

Assessment & Evaluation Method

Keeping in view the provisions of Right to Education Act, 2009, the scheme for classes I-V has been designed on Term Assessment basis with gradual increase in the learning assessment as the students move forward. This would prepare the students to cover the whole syllabus of the academic year and ensure the 'quality of education'.

Scholastic Area: The assessment structure and examination for classes VI to VIII have been prepared in view of the provisions of RTE-Act 2009 and comprises of two terms i.e. **Half Yearly and Annual** as explained below:

Subjects	Half Yearly (100 marks) (1st half of the session) 20 marks Periodic Assessment + 80 marks for Half Yearly Exam		Annual (100 marks) (2nd half of the session) 20 marks Periodic Assessment + 80 marks for Yearly Exam	
Hindi	PA 20 marks <input type="checkbox"/> Periodic Test 10 marks with syllabus covered till announcement of test dates by school	Half Yearly Exam <input type="checkbox"/> Written exam for 80 marks with syllabus covered till announcement of Half Yearly exam dates by school	PA 20 marks <input type="checkbox"/> Periodic Test 10 marks with syllabus covered till announcement of test dates by school	Annual Exam Written exam for 80 marks with syllabus coverage as below: 10% of 1st term covering significant topics + entire syllabus of 2nd term
English	<input type="checkbox"/> Note Book Submission 5 marks at term end		<input type="checkbox"/> Note Book Submission 5 marks at term end	
Mathematics	<input type="checkbox"/> Sub Enrichment 5 marks at term end		<input type="checkbox"/> Sub Enrichment 5 marks at term end	
Science				
Social Science				
Computer				
General Knowledge				
Moral Science				

Grading Scale for Scholastic Areas (Classes VI-VIII)

(School will award grades as per the following grading scale)

MARKS RANGE GRADE

91 – 100 A1

81 – 90 A2

71 – 80 B1

61 – 70 B2

51 – 60 C1

41 – 50 C2

33 – 40 D

32 & below E (Needs improvement)

Co-Scholastic Activities (Classes I-V): For the holistic development of the student, co-curricular activities in the following areas be carried out in CBSE affiliated schools by the teachers and will be graded term-wise on a 3-point grading scale (**A=Outstanding, B=Very Good** and **C=Fair**). The aspect of regularity, sincere participation, output and teamwork be the generic criteria for grading in the following co-scholastic activities:

SUPW - Work Education refers to skill-based activities resulting in goods or services useful to the community (b) Drawing (Visual & Performing Art) (c) Health and Physical Education (Sports/Martial Arts/Yoga/NCC etc.)

Discipline (Classes I-V): The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others.

Grading on Discipline will be done term-wise on a 3-point grading scale (**A=Outstanding, B=Very Good** and **C=Fair**)

Examination Schedule

Periodic Assessment -1	July 2021
† Half Yearly	October 2021
Periodic Assessment -2	December 2021
Annual Exam	Feb & March 2021